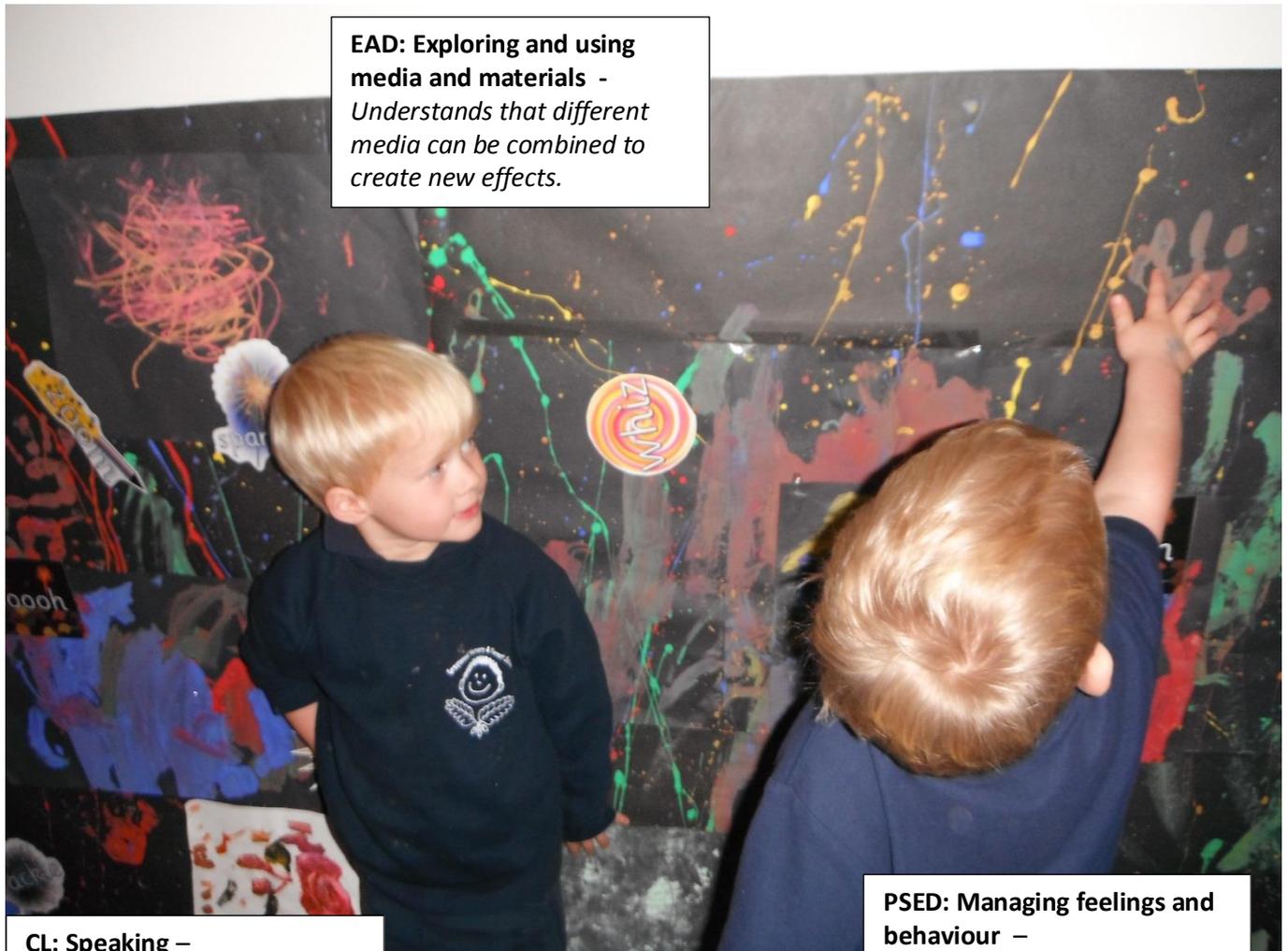


Termly Review - Autumn 2015

We began the second half term looking at Autumn and fireworks, with the children painting firework pictures and learning about fire safety. They used words which described the sounds the fireworks make - such as whizz and bang.



EAD: Exploring and using media and materials -
Understands that different media can be combined to create new effects.

CL: Speaking –
*Learns new words very rapidly and is able to use them in communicating;
Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.*

PSED: Managing feelings and behaviour –
Begins to accept the needs of others and can take turns and share resources

UW: People and communities -
*Recognises and describes special times or events.
Shows interest in different occupations and ways of life.*

As with the rest of the country, we all fell silent for two minutes on 11th November to think about people who help us and who have been brave, and the children were all involved in creating a poppy field picture for Remembrance Sunday, which we placed in our quiet corner.

Our September starters had settled in well and our older children involved them with their play. Any who needed additional support quickly learned that there are adults around them to turn to for comfort, which is all part of learning how to adapt to new situations.



PSED: Self-confidence and self-awareness –
Separates from main carer with support and encouragement from a familiar adult.



UW: The world –
Talk about why things happen and how things work.

We looked at opposites: beginning with light and dark, taking a look at the night sky with the home corner set up as the moon; big/small and tall/short was the next topic and the children built towers and were measured against the lovely giraffe picture that Mrs Butler brought in; the final week looked at floating and sinking with water-based experiments being enjoyed by many.

Mathematics: Shape, space and measure –
*Beginning to categorise objects according to properties such as shape or size;
Begins to use the language of size;
Orders two or three items by length or height.*

Due to the success of previous terms we continued having "rhymes of the week". The children were introduced to rhymes to learn and recite during registration and circle time, with some obviously having practised them at home with the support from parents and carers, which gave the children added satisfaction!

Literacy: Reading –

Has some favourite stories, rhymes, songs, poems;
Enjoys rhyming and rhythmic activities;
Shows awareness of rhyme and alliteration.



CL: Listening and attention –

Listens with interest to the noises adults make when they read stories;
Shows interest in play with sounds, songs and rhymes.



Along with the rhymes of the week, the children were gradually introduced to the story and songs of, and began rehearsing for, our traditional nativity play. Our older children took on the added responsibility of having specific roles to play - such as Mary, Joseph, the Inn Keeper etc, and did so with great aplomb on the day itself, having overcome their initial worries. The parents, family members and invited guests were full of wonder and praise for the superb performance when they came back to the village hall for mince pies and our Christmas fundraiser.

Characteristics of Effective Learning:

Being willing to 'have a go' – Showing a 'can do' attitude;

Keeping on trying – Persisting with activity when challenges occur;

Enjoying achieving what they set out to do – Showing satisfaction in meeting their own goals.



On the last day of term the children were treated to a well-deserved Christmas party, with crowns being made, party games played and a special snack. Father Christmas even took time out from his busy schedule to drop in to hand presents to the children, and the nursery advent spiral was also created with children carefully carrying a lit candle round a spiral of holly and ivy, watched by many families and friends.

UW: People and communities –
Enjoys joining in with customs and routines.

PSED: Self-confidence and self-awareness –
Enjoys responsibility of carrying out small tasks.



CL: Understanding –
Responds to simple instructions involving a two-part sequence.

PD: Moving and handling –
*Runs safely on whole foot;
Can kick a large ball;
Moves freely and with pleasure and confidence in a range of ways.*

Throughout the term Bollie and Miss Maureen visited to take the children for ball skills and music/movement activities, introducing them to different ways of moving, the enjoyment of music and teaching skills including stretching, balancing, turning, kicking, catching.

CL: Listening and attention –
Is able to follow directions.
Understanding –
Responds to simple instructions.

EAD: Exploring and using media and materials –
*Shows an interest in the way musical instruments sound;
Enjoys joining in with dancing and ring games.*

