

Grayswood Nursery School

Grayswood Village Hall, Grayswood Road, Grayswood, HASLEMERE, Surrey GU27 2DJ



Inspection date	5 July 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management	Outstanding	Outstanding	1
Quality of teaching, learning and assessment	Outstanding	Outstanding	1
Personal development, behaviour and welfare	Outstanding	Outstanding	1
Outcomes for children	Outstanding	Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager and her team work incredibly well together. They are wholly committed to supporting children to reach their highest potential.
- Staff ignite children's interest in literacy exceptionally well. For instance, children eagerly nestle into the roots of the trees to listen to books. Staff effectively develop their skills of recall and expertly introduce new vocabulary. Children are mesmerised by the stories and enthusiastically ask questions about the characters before acting out the storylines together in the forest.
- Staff are vigilant of children's safety and deploy themselves extremely well. They foster an environment where children are encouraged to develop an excellent understanding of taking risks and managing their personal safety. For instance, children enthusiastically navigate ladders to climb onto tree decks and confidently abseil down ropes to the ground.
- Children, including those with special educational needs and/or disabilities (SEND), make rapid progress from their starting points.
- Parent partnerships are effective. Parents speak extremely highly of the 'unique' setting and the 'dedicated' staff team. They praise the excellent opportunities that their children have to learn outdoors in the forest school and the wealth of trips and outings they are offered. They praise the superb opportunities children have to develop their independence skills.
- Children with SEND receive excellent support from the staff. The nursery fosters excellent relationships with a wide range of professionals to ensure that children's individual needs are extremely well met. Excellent monitoring of children's progress means that swift interventions are put in place if there is a concern about a child's development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent learning environment to further ignite children's curiosity and problem-solving skills.

Inspection activities

- The inspector observed the quality of teaching and the impact that this has on children's learning, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector spoke with parents and took account of their views.
- The inspector met with the managers to look at a range of documentation, including policies, staff records, self-evaluation, recruitment and training and safeguarding procedures.

Inspector
Nicola Edwards

Inspection findings

Effectiveness of leadership and management is outstanding

The manager scrupulously evaluates her nursery seeking the views of parents, staff and children to help her identify opportunities for development. She has a detailed plan for future developments to provide children with the highest quality care and learning. For example, she is aware of scope to develop the provision even further to ignite children's problem-solving skills to even higher levels. The manager has developed a rigorous system for recruitment, induction and ongoing training. She has developed a robust programme for peer observations and supervision to support staff to continually reflect on the quality of their practice to promote consistently high outcomes for children. Safeguarding is effective. Staff have an excellent understanding of the child protection procedures and their responsibilities to report any concerns about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff know their children extremely well and have high expectations for their learning. They use their accurate observations and assessments to ensure that children's next steps are carefully planned for and support them to make excellent progress. Teaching expertly supports children to develop incredible skills of resilience and confidence. Children are self-motivated and curious learners who are keen to explore the natural environment. The impressive outdoor area supports children to develop an excellent understanding of nature. They are offered limitless opportunities to use their imaginations and develop their physical skills. For instance, children demonstrate exceptional collaboration as they work together to build a den. They eagerly fill their wheelbarrow with leaves to create a 'carpet' before returning to their den to lay them. They carefully examine their work, discussing that it is 'a very good carpet'.

Personal development, behaviour and welfare are outstanding

Well-considered settling-in routines ensure that children are extremely well supported to join the nursery and build excellent relationships with their key person. The manager and staff offer a wealth of opportunities for parents to be included in their children's care and learning. For instance, parents access 'Forest Fridays' to explore outdoor play with their children and attend regular planned family events. Children's behaviour is superb. Staff foster an environment of respect and kindness. Children collaborate in their play, share ideas and listen attentively to instructions. They have excellent manners, are very perceptive and pay close attention to detail. Children demonstrate excellent skills of teamwork. For instance, they work together to pull their friends around the garden in wheeled carts, encouraging one another and confidently navigating space and inclines.

Outcomes for children are outstanding

All children develop the skills and knowledge to prepare them for the next steps in their learning. Children develop incredible levels of concentration and independence in all aspects of their learning. Children's imaginative skills are excellent. They develop a strong narrative in their play and demonstrate exceptional balance, coordination and control. For instance, they confidently climb apparatus and show staff their circus and jumping skills as they declare that it is the 'grand finale' before they demonstrate their 'spectacular leaps'.

Setting details

Unique reference number	120049
Local authority	Surrey
Inspection number	10104214
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 - 4
Total number of places	30
Number of children on roll	42
Name of registered person	Grayswood Nursery School Committee
Registered person unique reference number	RP910797
Date of previous inspection	29 June 2016
Telephone number	01428 658931

Grayswood Nursery School opened originally in 1981 and registered in 1992. The nursery operates from Grayswood Village Hall, near Haslemere in Surrey. Opening times are during term time only from 9am to 12.30pm, with additional sessions until 2.45pm on Monday, Tuesday and Thursday. The nursery also provides forest school learning. The nursery has nine staff, eight of whom hold recognised childcare and/or forest school training qualifications. The nursery is in receipt of funded places for children aged two, three and four years.

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